



Curtis Harris

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Objective

To apply culturally responsive 21st century practices acting as an agent of change in a leadership position.

Education

Masters Degree in School Administration

North Carolina Central University, Durham, NC

In Progress
May 2015

Masters Degree in Education: New Literacies and Global Learning

North Carolina State University, Raleigh, NC

2013

Teacher Licensure Program

University of North Carolina, Asheville, NC

2009

B.A in English

Montreat College, Montreat, NC

2004

Experience

August 2013 - Present

Mary E. Phillips High School/Wake County
School System

Raleigh, NC

Literacy Instructional Coach

- School Improvement Plan goal manager, Student Achievement
- Conduct instructional observations to improve school-wide instruction
- Conduct instructional rounds and facilitate feedback sessions
- PLTs Coordinator
- English department chair
- Develop and implement school-wide learning directives; 21st century tools, literacy across the curriculum, global awareness, collaboration and problem based/project based learning (PBL)

September 2009 – 2013

Mary E. Phillips High School/Wake County
Public School System

Raleigh, NC

English Teacher 9-12

- Teach curriculum in English I – English IV
- Create 21st century learning experiences
- Conduct action research in order to implement culturally responsive practices in the classroom; “Critical Race Theory” and “Bibliotherapy”
- Collaborate with department to create comfortable and efficient learning environment

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February 2008-2009

Families First of North Carolina

Hendersonville, NC

Program Assistant

- Mentor youth ages range 10-16 yrs-old with special needs
 - Create learning environment for youth with mental illness and developmental disabilities
 - Develop a daily schedule of activities
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February 2005-2008

Boys and Girls Club of North
Carolina/Transylvania County

Brevard, NC

Director of Operations

- Responsible for hiring, scheduling, assigning duties and managing 8-14 employees
- Managing membership fees as well as payroll
- Developing and implementing afterschool and summer programs for up to 200 children
- Implementation of Boys and Girls Club national programming as well as development of local policies and procedures

References

Provided upon request